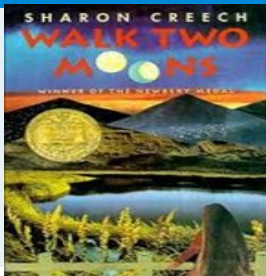


## Helpful Websites

[www.dictionary.com](http://www.dictionary.com)

<https://owl.english.purdue.edu/owl/>

<http://www.readwritethink.org/classroom-resources/student-interactives/>



For more Information please call  
Liberty Middle School (813)558-1180

**Principal:** James Ammirati

**Language Arts Subject Area Leader:**  
Amanda Chin

**Reading Coach:**  
Melissa Olson

**Guidance Counselors:** Susan Stabile,  
Michelle Hethcox, Jennifer Emmons

Liberty Middle School

17400 Commerce Park Blvd  
Tampa, FL 33647

Phone: 813-558-1180

# Language Arts



## **Language Arts**

**Curriculum:** The purpose of this course is to expose students to the foundation of their English/Language Arts learning for the next several years. The SpringBoard curriculum is designed as a scaffold and helps students to build on their knowledge year after year. Students will use this curriculum all the way through Senior Year English in relation with Florida Standards. With this curriculum, students will learn different reading and writing strategies, along with speaking and listening skills. Students will also blend technology in many areas of Language Arts. All of these strategies will help them to be prepared for college and beyond.

## **Semester 1:**

August-December

Internal and External Conflict

SpringBoard

Achieve 3000

Unit 1: Stories of Change

Unit 2: The Power to Change

## **Writing Focus:**

- Claim, Claim Evidence, Commentary
- Short Stories/Elements of Plot
- Expository Writing
- Response to Text Essays

## **Readings:**

"Thank You M'am"  
"The Circuit"  
"Daedalus and Icarus"  
"Eleven"  
"Flipped"  
"The Treasure of Lemon Brown"  
"The Fun They Had"  
"Walk Two Moons"  
Non-Text Literature

## **Projects:**

- \*Who I Am Poem
- \*Creating a Short Story
- \*Reader/Writer Notebook
- \*Dialogue Journal

Specific content is subject to change.

## **Semester 2:**

January– May

SpringBoard

Achieve 3000

Unit 3: Changing Perception

Unit 4: A Change of Scene

## **Writing Focus:**

- Researching and Debating a Topic
- Writing an Argumentative Letter

## **Readings:**

Editorials  
News Articles  
Historical Documents  
Informational Texts  
Poetry

## **Projects:**

- \*Participating in Debates
- \*Performing a Transformed Scene From a Play
- \*Writing Original Poetry
- \*Digital Storyboard